FRENCH CLASS – XI

Time: 3 Hrs

Marks: 80+20

TOPICS	Marks
A) Comprehension/Reading:	20
 One passage from the prescribedbook One unseenpassage (Factual/Descriptive) 	10 10
B) WritingSkills/Compositions:	20
 Writing a story based on outlines provided (about 120 words) Informal letter (about 80 words) 	10 10
C) Applied Grammar (based on lessons 1to17)	25
The following grammar topics will be tested through filling the blanks/ transforma of sentences/ sentence correction (not involving punctuation and spelling)	ation
 Prepositions Interrogative adjectives and pronouns Relative pronouns (simple andcomposed) Personalpronouns Tenses (excluding the passésimple) 	
D) Culture	15
Prose (Lessons 1–17) $5x = 210$	
Fill in the blanks based on general information in the lessons $5 \ge 1 = 5$	
E) Internal Assessment	20
It may be divided into two parts a. <u>ASL</u> – 10 marks [(Listening (5 marks) speaking(5 marks)] b. <u>Project work</u> – 10 marks	
(It may be a power point presentation or an illustrated file) The project may be on one of the following themes:	

- 1. A French/ francophonewriter
- 2. A Francophonecountry

3. French cuisine

4. A French region PrescribedBook: Cours de Langue et de Civilization Françaises

FRENCH EXAMINATION STRUCTURE CLASS – XI

Time: 3 Hrs Marks:80+20 The Question Paper will be divided into four sections:

Section A: Comprehension/Reading	20Marks
Section B: WritingSkills/Composition	20Marks
Section C:AppliedGrammar	25Marks
Section D:Culture	15Marks

Section wise weightage:

Section	Details of Topics/Sections	Type of Questions
Section A	1 Unseen Prose	True or False
(Understanding)	Passage 1 Seen Passage	Short answer questions Vocabulary
		Search:
		Fill in the blanks/nouns/verb
		forms/opposites/synonyms/
		language expressions/adjectives/ adverbs
Section B (Creative	Writing Skills / Composition	Creative long answers
Writing)	- Story writing	
	based on	
	outline	
	- Informalletter	
Section C	Grammar (Any 5)	Prepositions
(Application)		• Interrogative adjectives and
		pronouns
		Relative pronouns (simple
		andcomposed)
		Personalpronouns
		• Tenses (excluding the passé simple)
		[These will be tested through filling the
		blanks/ transformation of sentences/
		sentence correction (not involving
		punctuation and spelling)]
Section D (Remembering	Culture (Lessons 1- 17)	- Short answers based on the
and analyzing)		prescribed chapters from the
		textbook
		- Fill in the blanks basedon
		general information in the lessons